

# Outcomes



→ Long-Term Target:

To have 1-2 program priorities identified by July 2016

5/17/16 Curriculum, Instruction, & Methodology Priorities Identified from CDE Autism Quality Program Indicators:

1. 2)e) Curriculum emphasizes the development of skills across multiple domains including: academic skills to meet the content standards and address the expanded benchmarks
  2. 8) A variety of instructional formats are utilized such as direct instruction, small group instruction, student-initiated interactions, teacher-directed interactions, independent work, play, and peer-mediated instruction.
  3. 9) Meaningful instruction takes place in the general education environment with typical peers to the extent appropriate.
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